

Priorities



1. CURRICULUM



2. PROFESSIONAL LEARNING



3. PUPIL EXPERIENCE

1. CURRICULUM

WHO WORKS IN THE FACULTY?



Mr S. Charity

Curriculum

Leader



Mrs R.Reilly RMPS & GAELIC



Mr R. Neithercut
GAELIC &
GEOGRAPHY



Mr C. MacLellan SCIENCE



Ms I. Molleson ART



Ms D. MacIver
HISTORY &
MODERN STUDIES



Mr C. Methven
GAELIC



Mrs M. Conroy DRAMA



Ms B. Macleod PE



Mr A. Carruthers
PE

GME at JGHS

S1

GAELIC

RMPS

GEOGRAPHY

HISTORY

MODERN

STUDIES

SCIENCE

DRAMA

PE

ART

S2

GAELIC

RMPS

GEOGRAPHY

HISTORY

MODERN

STUDIES

SCIENCE

DRAMA

PE

ART

\$3/4

GAELIC

HISTORY

MODERN

STUDIES

S5+

HIGHER GAELIC

ADVANCED HIGHER

GAELIC

Medium-term growth



Incremental



Parent/pupil input



Linguistic benefit



Areas of strength

Long-term growth



National strategy



Recruitment



Professional learning



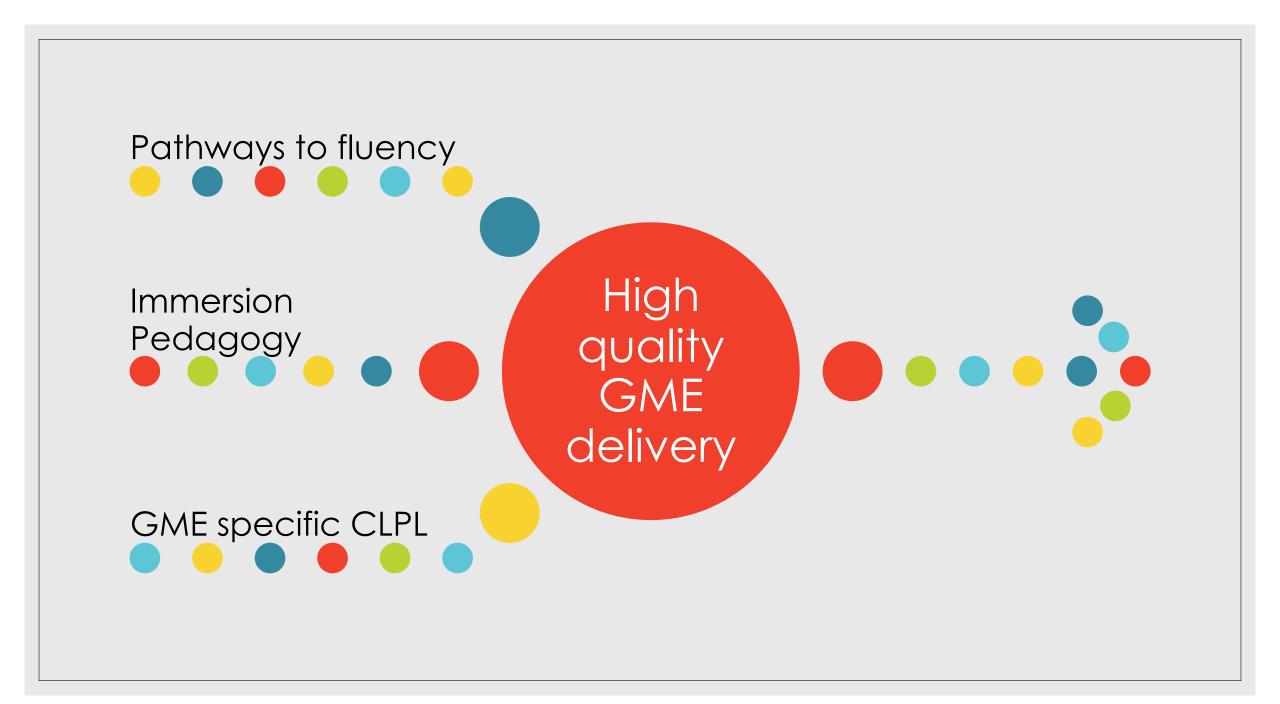
Resourcing

2. PROFESSIONAL LEARNING

Additionally, a suite of professional learning opportunities that meet Gaelic-medium teachers' needs at all career stages is required to support teachers in further developing their language proficiency, knowledge of bilingual and immersion education, language pedagogies, and the integration of language teaching in the curriculum.

(Andrew, 2017; 218)

Andrew, M. (2017) 'Exploring Gaelic-medium teachers' perceptions of professional learning for teaching Gaelic in and through the curriculum.' Doctor of Education Thesis, Edinburgh University: Edinburgh.



3. PUPIL EXPERIENCES



S1 Pupil feedback on term 1

Having fun!

Nice teachers.

Good range of subjects.

Some subjects more difficult than others.

Areas of strength

Teacher & pupil enthusiasm

Enhanced transition and collaboration with TnaP

Pupil 'buy-in'

Areas for development

The 'why' of GME

SFL & SFP

Extra-curricular programme

Collaboration

Commitment

Shared vision