



GME CURRICULUM

Priorities



1. CURRICULUM



2. PROFESSIONAL
LEARNING



3. PUPIL EXPERIENCE



1. CURRICULUM

WHO WORKS IN THE FACULTY?



Mr S. Charity
*Curriculum
Leader*



Mr R. Neithercut
GAELIC &
GEOGRAPHY



Ms I. Molleson
ART



Ms D. MacIver
HISTORY &
MODERN STUDIES



Mr C. Methven
GAELIC



Mrs R.Reilly
RMPS & GAELIC



Mr C. MacLellan
SCIENCE



Mrs M. Conroy
DRAMA



Ms B. Macleod
PE



Mr A. Carruthers
PE

GME at JGHS



S1

GAELIC

RMPS

GEOGRAPHY

HISTORY

MODERN

STUDIES

SCIENCE

DRAMA

PE

ART



S2

GAELIC

RMPS

GEOGRAPHY

HISTORY

MODERN

STUDIES

SCIENCE

DRAMA

PE

ART



S3/4

GAELIC

HISTORY

MODERN

STUDIES



S5+

HIGHER GAELIC

ADVANCED HIGHER

GAELIC

Medium-term growth



Incremental



Parent/pupil input



Linguistic benefit



Areas of strength

Long-term growth



National strategy



Recruitment



Professional learning



Resourcing



2. PROFESSIONAL LEARNING

Additionally, a suite of professional learning opportunities that meet Gaelic-medium teachers' needs at all career stages is required to support teachers in further developing their language proficiency, knowledge of bilingual and immersion education, language pedagogies, and the integration of language teaching in the curriculum.

(Andrew, 2017; 218)

Andrew, M. (2017) 'Exploring Gaelic-medium teachers' perceptions of professional learning for teaching Gaelic in and through the curriculum.' Doctor of Education Thesis, Edinburgh University: Edinburgh.

Pathways to fluency



Immersion
Pedagogy



GME specific CLPL





3. PUPIL EXPERIENCES

Tha

GAELVEMBER

A' TIGHINN

S1 Pupil feedback on term 1

Having fun!

Nice teachers.

Good range of subjects.

Some subjects more difficult than others.

Areas of strength

Teacher & pupil enthusiasm

Enhanced transition and collaboration with TnaP

Pupil 'buy-in'

Areas for development

The 'why' of GME

SFL & SFP

Extra-curricular programme



Collaboration

Commitment

Shared vision